

Colorado GenEd Foundational Skills Credential

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Why a General Education Completion Credential?

Growing interest in shorter-term and other sub-baccalaureate credentials (accelerated by the pandemic)

Department engagement with Credential As You Go (IES grant) and Stackable Credentials (SB22-192)

Public doubts about the value of higher education and the liberal arts specifically, despite continued evidence of employer demand

Employers consistently indicate they value the knowledge and skills developed through general education

Resume conversations begun in 2019 in General Education Council with support from the leadership of CU and CSU

Learners able to articulate the knowledge and skills developed in general education courses to family and employers

The Process

Created a task force and developed a group mission

[Used Colorado GT Pathways Matrix](#)

Researched practices in other states

Gathered input from General Education Council, registrars, academic advisors, employers, and other stakeholders

Contract with Student-Ready Strategies to conduct focus groups, advising on naming, and develop communications tools for students and institutions

General Education Task Force Mission

The Colorado General Education Credentialing Task Force aims to highlight, reinforce, and apply the value of Colorado higher education institutions' general education program by packaging it into quality academic micro-credentials, including digital micro-credentials. It recognizes that skills gained through Colorado's general education program are directly and broadly applicable and are in increasingly high demand.

General Education Credential Framework

1

Develop a roadmap for Colorado higher education institutions to create and implement GE credentials

2

Facilitate portability and transferability among higher education institutions

3

Highlight the identity and value of Colorado's general education program

4

Provide evidence of attainment of broadly applicable skills and competencies

5

Recognize early career and foundational academic achievements that promote student persistence, retention, and completion

6

Offer additional stackability toward two- and four-year degrees and encourage advanced study of foundational skills

Thank You!

Questions?

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