



COLORADO

Department of
Higher Education

1600 Broadway, Suite 2200
Denver, CO 80202

Meeting	General Education Council April 14, 2025 1:00 – 4:00 pm
Location	Virtual Only
Call-In Information	Join Zoom Meeting Meeting ID: 817 6549 7702 Passcode: 002432
Meeting Participants	The General Education Council (GE Council) is comprised of representatives from each of the 31 public institutions of higher education, including area technical colleges, local district colleges, and dual mission institutions.
Meeting Objectives	The GE Council is a statutorily created entity (CRS §23-1-108.5(3)(a)) with oversight responsibilities for various statewide transfer initiatives, most prominently GT Pathways and Statewide Transfer Articulation Agreements (STAAs). GE Council typically meets monthly, to carry out different statutory responsibilities assigned by the General Assembly.

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS

1. Welcome and attendance (Christina Carrillo)

In attendance: Wayne Artis (CCCS-PPSC); Lynette Bates (CCCS-TSC); Kelsey Bennett (WCU); Brad Bowers (CCCS-PCC); Morgan Bridge (CMU); Helen Caprioglio (CSUP); Liz Cox (CSM); Meghan Davis (CCCS-CNCC); Rachelle Davis (CCCS-NJC); Sierra DiMarco (CCCS); Michael Galchinsky (CSU); Michael Gulliksen (CCCS-FRCC); Roze Hentschell (CSU-SYS); Paul Hitchcock (MSU Denver); Sara Holzberlein (EGTC); Danen Jobe (CCCS); Paul Langston (CCCS-CCA); Mike Lightner (CU-SYS); Pete Lindstrom (CCCS-CCD); Nancy Matchett (UNC); Pete McCormick (FLC); Denise Mosier (CCCS-OC); Beth Myers (CU Denver); Katherine Olson (CSUG); Jessica Peters (CCCS-RRCC); Kathryn Regjo (CMC); Scott Reichel (Aims); George Rus (UCCS); Nick Saenz (ASU); Shaun Schafer (MSU Denver); Michelle Stanley (CSU); Patrick Tally (CU Boulder); Andrew Vidockler (PTC);

Michelle Camacho Liu (The Attainment Network); Christina Carrillo (CDHE); Carl Einhaus (CDHE); Sam Fogelman (CDHE); Brad Griffith (CDHE)

II. Adoption of last meeting's notes

1. [See handout: 2025-03-10–GE Council-NOTES.pdf]
Notes approved

III. INFORMATION ITEMS

1. Institutional and System audits of credit-by-exam course equivalency and credit award matrices due April 30 – please [fill out this form](#) when complete
Christina reminded Council members that the institutional (or System) audits of the credit-by-exam matrices are due by April 30. She acknowledged – and thanked – those who have already submitted their updates and asked those who have yet to submit theirs to please do so by the end of the month.

IV. DISCUSSION/ACTION ITEMS

1. Introduction of Brad Griffith, new Senior Director of Academic Pathways and Innovation
Christina introduced Brad Griffith as the new Senior Director of Academic Pathways and Innovation for CDHE and invited him to share information about his background and answer questions from Council members.

2. Proposal to award ECE 1111 course credit for Expanding Quality in Infant Toddler Care (EQIT) certificate (Danen Jobe, CCCS)
Danen Jobe, Director of Academic Affairs for the Colorado Community College System (CCCS), introduced Sierra DiMarco, Education Pathways Program Manager for CCCS. Sierra provided an overview of a credential – the Expanding Quality in Infant Toddler Care (EQIT) credential – that is equivalent to a course in the Early Childhood Education Statewide Transfer Articulation Agreement (STAA). Students who successfully complete the EQIT credential can earn a minimum of 3 credits for ECE 1111 Infant & Toddler Theory and Practice. She informed Council members that efforts to have the EQIT credential approved statewide have been ongoing via the Early Childhood Higher Education Partnership (ECHEP), which is a two- and four-year ECE faculty group.

Council members engaged in a brief discussion regarding the scope of faculty consultation required. Sierra informed Council members that with their support, she can release a vote to the ECHEP group later this month for approval to add EQIT to the ECE STAA. Council members agreed – DHE staff will work with Sierra after the vote for next steps regarding documentation.

3. Continued discussion on SB24-164 (60 minutes):

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- Review/discuss GT Pathways spreadsheet and associated tasks

Christina led Council members in a discussion about the spreadsheet that was created to assist with the GT Pathways directives for SB24-164. In the summary email that was provided to Council members after last month's meeting, Council members were asked to complete three tasks (with the intent to discuss their findings during today's meeting): 1) review the courses listed in the GTP Courses Required For Majors tab and identify courses where students are less likely to receive full credit toward an academic program; 2) review the courses listed in the Credit Hour Misalignment tab and to add any additional courses from their institution (or System) where necessary; and 3) receiving institutions were asked to review their IHE's policy regarding credit hour misalignment for potential harm to students.

Several Council members – from receiving institutions – noted that their IHE's policy regarding credit hour misalignment does not harm transfer students. It was also noted that there are few majors where there are not a lot of elective credit hours available for students, thus providing baccalaureate-degree granting institutions with significant flexibility to help students meet their 120-credit hour degree requirements. This finding suggests that courses where the credits are misaligned (e.g., world languages, mathematics, etc.) can transfer and/or be applied appropriately. However, it was also noted that depending upon the discipline, course, and credit differential, institutional faculty have discretion to determine if learning loss has occurred.

Council members then engaged in a discussion regarding the highly individualized and nuanced experiences of transfer and credit mobility. While improving transparency within GT Pathways is the main directive, Council members wholly agree that the intended audiences (e.g., students, particularly those from underserved communities and backgrounds) have a lack of understanding of this process. Council members largely agreed that GT Pathways, as a system, is working as intended; however, there is a perception problem among students and institutional personnel, which has been made even more clear as Council members have engaged in this review process over the last several months.

Council members expressed interest in discussing potential recommendations around access to information (i.e., better marketing to students) and improved access to academic advising.

4. New and closed GT Pathways courses

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- New
 - Colorado State University Pueblo
 - a. GT-AH3: PHIL 130 Eastern Religions: Hinduism, Buddhism, and More (3)
 - b. GT-AH3: PHIL 140 Western Religions: Judaism, Christianity, Islam (3)
- Closed
 - Adams State University
 - a. GT-MA1: MATH 150 Liberal Arts Mathematics (3)
 - Colorado State University Pueblo
 - a. GT-AH3: PHIL 120 Islam & Non-Western Religions (3)

ACTION ITEMS

Issue	Action / Next Step	Assigned To & Date Assigned
STAA (Physics)	<ul style="list-style-type: none"> • Reach out to individual IHEs for clarification on additional required courses (Computer Science I and General College Chemistry II w/laboratory) requirement 	<ul style="list-style-type: none"> • Assigned to DHE staff (Christina) • To be completed in January 2025

