SurveyMonkey Results Matrix: Choose Which Competency Your Content Area Should "Own"

1 = Most Votes   2 = Runner Up   X = competencies for which there was some support at the April Fac2Fac

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	Written Communication CO1, CO2, CO3	Mathematics MA1	Arts & Expression AH1	Literature & Humanities AH2	Ways of thinking AH3	World Languages AH4	History HI1	Economic or Political Systems SS1	Geography SS2	Human Behavior, Culture or Social frameworks SS3	Natural & Physical Sciences SC1 & SC 2
Written Communication	1		X	X	X	X	1	X	X	X	
Critical Thinking	X				1			1	X	1	
Creative Thinking			1 (tied)	X	X						
Information Literacy	X		2				X	2			X
Oral Communication											
Quantitative Literacy		1									2 (tied)
Problem Solving		2								X	2 (tied)
Inquiry and Analysis							2			2 (tied)	1
Civic Engagement								X	X	X	
Global Learning	2		1 (tied)			X		X	X	2 (tied)	
Ethical Reasoning	X									2 (tied)	

	Written Communication (GT-CO1, GT-CO2 & GT-CO3)	Mathematics (GT-MA1)	Arts & Humanities: Arts & Expression (GT-AH1)	Arts & Humanities: Literature & Humanities (GT-AH2)	Arts & Humanities: Ways of Thinking (GT-AH3)	Arts & Humanities: World Languages (GT-AH4)	History (GT-HI1)	Social & Behavioral Sciences: Economic or Political Systems (GT-SS1)	Social & Behavioral Sciences: Geography (GT-SS2)	Social & Behavioral Sciences: Human Behavior, Culture or Social Frameworks (GT-SS3)	Natural & Physical Sciences (GT-SC1 & GT-SC2)	Total
Q2: Written Communication (A)	78.57% 11	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	21.43% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	21.88% 14
Q2: Critical Thinking (B)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	23.53% 4	0.00% 0	5.88% 1	29.41% 5	0.00% 0	41.18% 7	0.00% 0	26.56% 17
Q2: Creative Thinking (C)	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3.13% 2
Q2: Information Literacy (D)	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	0.00% 0	3.13% 2
Q2: Oral Communication (E)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0
Q2: Quantitative Literacy (F)	0.00% 0	72.73% 8	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	27.27% 3	17.19% 11
Q2: Problem Solving (G)	0.00% 0	40.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	60.00% 3	7.81% 5
Q2: Inquiry and Analysis (H)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	25.00% 2	0.00% 0	0.00% 0	12.50% 1	62.50% 5	12.50% 8
Q2: Civic Engagement (I)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0
Q2: Global Learning (this could include some Intercultural Competence and Diversity) (J)	25.00% 1	0.00% 0	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	25.00% 1	0.00% 0	6.25% 4
Q2: Ethical Reasoning (K)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1.56% 1
Total Respondents	12	10	5	0	4	0	6	6	0	10	11	64

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	Arts & Expression AH1 (n=2)	Literature & Humanities AH2 (n=1)	Ways of thinking AH3 (n=5)	World Languages AH4 (n=0)	History HI1 (n=5)	Economic or Political Systems SS1 (n=2)	Geography SS2 (n=1)	Human Behavior, Culture or Social frameworks SS3 (n=4)	Natural & Physical Sciences SC1 & SC 2 (n=8)
Critical Thinking	2		1		1 (tie)	1		1	
Creative Thinking	1		2 (tie)						
Information Literacy									
Oral Communication			2 (tie)						
Problem Solving						2 (tie)			2
Inquiry and Analysis		2			1 (tie)		2	2 (tie)	1
Civic Engagement					2				
Global Learning		1				2 (tie)	1	2 (tie)	
Ethical Reasoning			2 (tie)						

Recommendations for moving forward:
1. Every content area agrees on at least one and no more than two competencies required of all courses in that area for immediate implementation. Third and fourth competencies may be designated for implementation at some point in the future. Knowing which competencies will be required in the future will make it easier to develop future courses.
2. Each of the 11 competencies is required in at least one content area. (There are 11 content areas and 11 competencies so if every group "owns" one then they are all covered.)
3. Require at least 3 student learning outcomes (bullets) per competency. Susan's note: "…you will get a more valuable picture of learning if you address the [entire] set."