**GT Pathways Curriculum**

**COURSE SUBMITTAL FORM & INSTITUTIONAL VERIFICATION**

**CONTENT AREA: Written Communication (GT-CO1, -CO2, -CO3)**

**SUBCATEGORY: GT-CO2 – Intermediate Writing Course**

Date:

Institution:

**SECTION I. WRITTEN COMMUNICATION CONTENT CRITERIA – GT-CO2.**

**The following required** [**GT-CO2 content criteria**](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/content.html) **shall be either: 1) *copied and pasted verbatim* into each instructor’s syllabus, OR 2) *mapped* to the institution’s own content criteria in each instructor’s syllabus:**

1. Deepen Rhetorical Knowledge
2. Focus on rhetorical situation, audience, and purpose.
3. Use voice, tone, format, and structure appropriately, deepening understanding of relationships between form and content in writing.
4. Write and read texts written in several genres, for specified discourse communities. These communities may include professional or disciplinary discourse communities.
5. Practice reflective strategies.
6. Deepen Experience in Writing
7. Develop recursive strategies for generating ideas, revising, editing, and proofreading for extensive, in-depth, and/or collaborative projects.
8. Critique one’s own and other’s work.
9. Deepen Critical and Creative Thinking
10. Evaluate the relevance of context.
11. Synthesize other points of view within one’s own position.
12. Reflect on the implications and consequences of the stated conclusion.
13. Use Sources and Evidence
	1. Select and evaluate appropriate sources and evidence.
	2. Evaluate the relevance of sources to the research question.
14. Deepen Application of Composing Conventions
	1. Apply genre conventions including structure, paragraphing, tone, mechanics, syntax, and style to more extensive or in-depth writing projects.
	2. Use specialized vocabulary, format, and documentation appropriately.

**SECTION II. COMPETENCIES & STUDENT LEARNING OUTCOMES FOR GT-CO2.**

**The following Student Learning Outcomes (SLOs) for the required GT-CO2 competency,** [**Written Communication**](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/competency.html)**, shall be either: 1) *copied and pasted verbatim* into each instructor’s syllabus, OR
2) *mapped* to the institution’s own competencies and SLOs in each instructor’s syllabus.**

1. **Employ Rhetorical Knowledge**
2. Exhibit a thorough understanding of audience, purpose, genre, and context that is responsive to the situation.
3. **Develop Content**
4. Create and develop ideas within the context of the situation and the assigned task(s).
5. **Apply Genre and Disciplinary Conventions**
6. Apply formal and informal conventions of writing, including organization, content, presentation, formatting, and stylistic choices, in particular forms and/or fields.
7. **Use Sources and Evidence**
8. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
9. Follow an appropriate documentation system.
10. **Control Syntax and Mechanics**
11. Demonstrate proficiency with conventions, including spellings, grammar, mechanics, and word choice appropriate to the writing task.

**SECTION III. GT-CO2 COURSES TO INCLUDE IN GT PATHWAYS CURRICULUM.**

Add additional rows as needed.

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| --- | --- | --- | --- |
| **Course Prefix & Number** | **Course Title** | **Number of Credits** | **Is this course a NEW submission?** |
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**SECTION IV. INSTITUTIONAL PROCESS TO VERIFY GT PATHWAYS COMPLIANCE.**

Brief description of the on-campus process(es) used to ensure that, going forward, instructors are uniformly and consistently communicated to regarding the following expectations: (1) either copy and paste verbatim the required GT Pathways content criteria, competencies, and SLOs into their syllabi, or (2) map the required GT Pathways content criteria, competencies, and SLOs to the institution’s own content criteria, competencies, and SLOs. (Provide a link, add additional rows or attach a document, if necessary.):

**SECTION V. INSTITUTIONAL VERIFICATION.**

1. I verify that the courses listed above are part of our institution’s general education core.
2. I verify that the courses listed above are offered at least once every two years (for CCCS, offered at a campus in the system).
3. I verify that course instructors are uniformly and consistently directed to include the required GT Pathways content criteria and competencies/Student Learning Outcomes, and that our institution will make a good faith effort to ensure faculty have the necessary resources to teach these content criteria and competencies.
4. I verify that instructors of these courses will be/have been directed to include the following statement in their course syllabi:

The Colorado Commission on Higher Education has approved [course prefix & number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the [GT-@@#] category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html>.

Chief Academic Officer:

 Printed Name

 Signature

Date: