DAG Meeting

When: Sep. 8th, 2017

Where: CDHE Emily Griffin Conference Room

DHE updates and master plan Info:

- CHDE soft launch Master Plan at CCHE retreat in Aug. 2017
- The actual Master Plan launch is Sep. 12, 2017

Follow up on items from last DAG meeting

First Generation flag –

- Starting collect this flag in Fall 2017 Enrollment file
- Institutions will report this flag each term
- Institutions agreed when run the reports for first gen., should check 1st gen. flag at any time not only the term student 1st time enrolled.
- Institutions question – What is the timeline for the first time using this flag in report?

GED scores in UAF file –

- CDHE was going to update UAF file layout to be able to get GED2014 version GED scores. Institutions and CDHE agreed to wait until 2019 when admission policy is finalized and then update the UAF file to include other High School Equivalency Tests.
- CDHE will host working group to discuss what High School Equivalency Tests should be included.

CE and Remedial working groups updates –
- CE: Not adding more types to the HS current type field in SURDS course file. In CE report, CDHE will list the detail about what dual enrollment programs are included in each HS current type.
- CE: Not adding Location flag to SURDS course file for now but may add flag starting in Summer/Fall 2018. Institutions already reported something similar to HLC so they might be able to use the same way to report the location to SURDS.
- Remedial report: Potential changes including adding summer enrollment to cohort, breaking out the counts by different categories (courses, assessed and SAI).
- Remedial report: Eventually CDHE may separate this to two reports. One is based on High school graduates cohort and one is post-secondary first time cohort. The post-secondary remedial report may reference the definitions that CCA is using now.

Performance contract update with background on SB 52 to new contracts

- SB 297 repeals a performance-based funding plan for institutions of higher education (institutions) that was included in the master plan for Colorado postsecondary education.
- CDHE uses IPEDS definition for Master plan minority students. Census data also break down the race/ethnicity the same way as IPEDS.
- Institutions suggested adding counts for 2 or more race/ethnicity to the "Completions of Minority Students". CDHE will add another section on dashboard to show Completions of Minority Students counts that including 2 or more race/ethnicity. Numbers include in CEO memo will still follow the definition in IPEDS.
- Dashboard soft launch is scheduled on 9/27/2017. CDHE will send out the link once it is launched for institutions to review. The actual dashboard launch date is Nov. 1st, 2017.

SASID validation thresholds and SASID matching process

- At remedial report working group, K12 had concern about the accuracy of the report because of missing SASIDs in SURDS file. In SURDS validation, institutions would get an error if more than 20 % of CO public high schools graduates don't have a SASID in enrollment file.
- Institutions asked for an ACT High school code and CDE High school code cross walk. It is on CDHE website - http://highered.colorado.gov/Data/More/LookupTables.aspx?type=highschool

IPEDS OM reporting

- CDHE won't be able to do report this for institution this year.
- This will be discussed in next DAG meeting.

Retention and Graduation rate cohort discussion

- FLC suggested adding a previous ID reported in Enrollment file so CDHE can find any SSN objections using that field.
- After discussion, Institutions and CDHE agreed to use both SSN and Inst. Student ID to find retained students for retention report.
- Should National Student Exchange and study abroad students counted as retained? Chris will check the definition in IPEDs and see if Study Abroad students should be included in Enrollment file or not.
- Friendly reminder – Institutions have until March to sign off the retention cohort.

FTE report discussion

- Emily Burns and Cat Olukotun from finance team joined us to discuss FTE report.
- Most of the institutions don't split their summer when reporting FTE.
- The purpose and definition for FTE and Enrollment file are different so the numbers include in these 2 files are different. Institutions agree to keep reporting FTE number separately.
- Finance team will work on the guideline to improve the definitions for each FTE report tables.

- Finance team will go through the FTE report tables and only keep the ones that they need.
- In SURDS, institutions can upload a batch file for FTE report instead of entering the numbers in each table.
- Finance team will have working group with institutions once they have updated documentation and list of FTE report tables they need.