

**PERFORMANCE AGREEMENT
COLORADO SCHOOL OF MINES AND CCHE
FY 2002 – 2007**

February 1, 2002

1. STUDENT ENROLLMENT, TRANSFER, RETENTION AND GRADUATION RATE
 - a. CSM will be a highly selective admission institution. Utilizing the current CCHE admission index, CSM will have an admission index of 110, an admission floor of 100, and an exception “window” of 10% which will be calculated on the number of students admitted, except for up to 20 applicants per year who may be granted a CSM Presidential exemption.
 - b. No more than one-half of the students granted admission utilizing the exception “window” will be non-resident students.
 - c. All Colorado high school graduates who meet the minimum admission standards will be admitted.
 - d. The admission standards for non-resident students will be no lower than the admission standards for Colorado residents.
 - e. CSM will establish minimum transfer admission standards which will be the same for non-resident and Colorado residents.
 - f. CSM will maintain current transfer agreements with Red Rocks Community College and will expand transfer agreements to one additional community college by 2004 and will work to expand the transfer agreement to a third community college by 2007.
 - g. CSM will maintain at least a 55% five-year graduation rate with a goal of a 60% five-year graduation rate, and will maintain at least a 60% six-year graduation rate with a goal of a 66.67% six-year graduation rate.
 - h. CSM will maintain at least an 80% freshmen retention rate with a goal of a 90% freshmen retention rate.

2. PROGRAMS SPECIFICALLY DESIGNED TO ASSIST STUDENTS IN ACHIEVING THEIR ACADEMIC GOAL
 - a. CSM will maintain its freshmen-mentoring program consisting of one mentor per 10-12 students.
 - b. CSM will continue career awareness programs beginning at the freshmen level.
 - c. CSM will continue specific programs to assist students. These may include: Honors, EPICS, Tutoring, Field Sessions, Counseling, Student Activities, and International Students Program.
 - d. Changes to any of these above-mentioned programs will be discussed with CCHE prior to any changes being implemented.

3. STUDENT PERFORMANCE ON NATIONAL EXAMINATIONS
 - a. CSM will annually administer the Fundamentals of Engineering examination after undertaking efforts to increase student participation in this examination. A passing rate of at least 90% will be the goal.
 - b. CSM will encourage appropriate graduating students to participate in the Graduate Record Examination. CSM and CCHE will jointly determine appropriate score levels for measuring institutional performance.
 - c. CSM will investigate the use of major field tests and examinations for graduating students in non-engineering fields and report on its investigation to CCHE. For those major field test and examinations selected by CSM, CSM and CCHE will jointly agree to appropriate passing rates and/or score levels for measuring institutional performance
 - d. The results of all national tests and examinations will be made available to CCHE.

4. STUDENT SATISFACTION

Every year, CSM will administer either a senior student exit survey or a survey of alumni. Consistent with the schedule of its primary professional accreditation organization (ABET), CSM will administer a nationally normed student satisfaction survey (e.g., Noel-Levitz). To the extent possible, these surveys will be by individual degree program. The results of the surveys will be made available to CCHE as part of the ABET accreditation review process.

5. STUDENT PERFORMANCE AFTER GRADUATION

Twice every six years, a survey of employers will be conducted regarding their assessment of the quality of CSM graduates and programs. The results of this survey will be made available to CCHE.

6. ASSESSMENT OF THE QUALITY OF ACADEMIC PROGRAMS

- a. CSM will maintain accreditation by ABET. CCHE will support efforts to maintain ABET accreditation. CSM staff will request that ABET agree that CCHE staff may observe the ABET accreditation process. The results of ABET reviews will be available to CCHE upon request.
- b. At least every three years, each academic program will be reviewed by an External Visiting Committee. CSM will notify CCHE of these reviews and provide the opportunity for a CCHE staff person to be an observer of the review. Reports of these reviews and the response of the CSM Board of Trustees will be made available to CCHE.
- c. At least 90% of bachelor degree recipients will either enroll in graduate school or be placed in a job directly related to their course of study within one year of graduation. Graduates entering military service will be considered as being placed. During times of national economic downturns, achievement of this level of placement may not be possible.
- d. CSM will survey recruiters who come to the CSM campus regarding their perspective of the quality of CSM academic programs. The results of this survey will be made available to CCHE as part of the ABET accreditation review process.

7. 120 CREDIT LIMITATIONS FOR ACADEMIC DEGREE PROGRAMS

CSM will be exempted from 120 credit limitations for those academic degree programs where accreditation standards and requirements result in graduation requirements exceeding 120 credits.

8. GENERAL EDUCATION COURSE COMPETENCIES (HB 1263)

CSM will participate in general education course competencies as outlined in HB 1263.

9. FACILITIES MASTER PLAN AND CAPITAL CONSTRUCTION

Prior to July 1, 2003, CSM will provide CCHE with a facilities master plan. Once the Master Plan has been reviewed and approved by CCHE, all CSM self-funded capital construction projects included in the approved Master Plan will be authorized to proceed after CSM Board of Trustee review and approval.

10. INCREASING FINANCIAL SUPPORT

- a. During the five-year term of this performance agreement, CSM will strive to increase the size of its endowment to a level that brings CSM to be one of the top ten public higher education institutions with an endowment measured by endowment dollars per SFTE.
- b. During the five-year term of this performance agreement, annual sponsored research at CSM will increase. During times of economic downturns, this goal may not be achieved.
- c. During FY 2002-03, for graduate students at CSM, each 27 credit hours generated will be counted as one SFTE. The graduate SFTE used for the initial conversion from 30 credits to 27 credits will be the FY 2000-01 graduate SFTE.

11. COMMITMENT TO STUDENT FINANCIAL AID

- a. CSM will continue to increase financial aid for all students.
- b. Unless there is a significant decrease in State and Federal funding of financial aid, CSM will maintain the level of funding for financial aid for students at no lower than the FY 2001-02 level of \$8,850,000.
- c. CSM will increase the level of financial aid for resident students during each year of the term of this performance agreement consistent with the annual level of increase in resident tuition-and state financial support.

12. BLOCK GRANT OF GENERAL FUND AND RELATIONSHIP TO RESIDENT ENROLLMENT

The level of the block grant of general fund to CSM will not change, except for annual inflationary adjustments as measured by the Denver-Boulder CPI, as long as CSM's resident SFTE remains within a range of +/- 2% of CSM's FY 2001-02 resident SFTE. If resident SFTE for any fiscal year of the term of this performance agreement increases or decreases more than 2%, the level of the block grant of general fund to CSM will be renegotiated by CSM and CCHE and communicated to the JBC.

13. TUITION RATES

- a. The CSM Board of Trustees may recommend an annual increase in the resident rate of tuition up to but not exceeding twice the rate of Denver-Boulder Consumer Price Index. CSM will provide to CCHE, the JBC, and the Education Committees its recommendation for the resident rate of tuition by February 15 of each year of the term of this performance agreement.
- b. The CSM Board of Trustees may recommend annually a non-resident rate of tuition. This recommendation shall be made to CCHE, the JBC, and the Education Committees by February 15 of each year of the term of this performance agreement.

14. CREATION, MODIFICATION, OR ELIMINATION OF ACADEMIC DEGREE PROGRAMS

- a. For any new academic degree program, CSM will provide to CCHE a copy of the discussion paper given to the CSM Board of Trustees for the meeting when the proposal is first discussed, but not acted upon by the Board. CCHE may respond to the discussion paper before the next regularly scheduled meeting of the CSM Board of Trustees at which time the proposal will be scheduled for action by the Board of Trustees. CCHE's response will be limited to the proposed program's consistency with the role and mission of CSM. No new academic degree program will be approved or implemented if CCHE determines the program is inconsistent with CSM's role and mission.

CSM will report to CCHE any proposed modification in existing academic degree programs at the time that the proposed modification is presented to the CSM Board of Trustees for initial discussion. CCHE may respond to the proposed modification before the next regularly scheduled meeting of the CSM Board of Trustees at which time the proposed modification will be scheduled for action by the Board of Trustees. No program modification will be approved or implemented if CCHE determines that the changes are inconsistent with CSM's role and mission.

15. QUALITY ASSURANCE ACT (QIS)

CSM and CCHE are committed to accountability and to providing the public with information regarding the performance of CSM. Although, CSM is exempt from the requirements associated with the Quality Assurance Act (QIS), CSM will furnish, upon request from CCHE, information and data to assure public accountability including information for such matters as the Consumer Guide (e.g., graduation rates, retention rates, persistence rates, test and examination scores and passing rates, etc.).

16. ADVISORY BOARD

The President of CSM and the CSM Board of Trustees may nominate members to serve on an advisory board to the CSM Board of Trustees.

_____	_____	_____	_____
President, Colorado School of Mines	Date	Executive Director, CCHE	Date
_____	_____	_____	_____
Chairman, CSM Board of Trustees	Date	Chairman, CCHE	Date