



Spring 2016  
 33<sup>rd</sup> Faculty-to-Faculty Conference  
 April 15, 2016, 8:30 am - 4:00 pm  
 Arapahoe Community College  
 Littleton, CO

Today's Goals:

1. Address campus-wide faculty comments/feedback/concerns;
2. Finalize revised GT Pathways content criteria and competencies; and
3. Brainstorm and plan for next steps.

## AGENDA - Revised

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|---------------|---|
| 8:30 - 9:00   | Registration & Breakfast ( <b>The Summit Room - M1900</b> )   |
| 9:00 - 9:30   | Welcome & Introductions ( <b>M1900</b> )<br><br><i>Dr. Ian Macgillivray - Director of Academic Affairs, Colorado Department of Higher Education</i><br><br><i>Lt. Governor Joseph Garcia - Executive Director of the Colorado Department of Higher Education</i>  |
| 9:30 - 9:35   | The Day's Logistics - <i>Maia Blom</i>  |
| 9:35 - 9:45   | Break   |
| 9:45 - 10:45  | GE Assessment, Rubrics & the Larger Picture ( <b>M1900</b> ) <ul style="list-style-type: none"> <li>• Implementing Content Criteria and Competencies/Rubrics: Being an Ambassador - <i>Shelly Ray Parsons, Aims Community College &amp; Julie Sexton, UNC</i></li> <li>• Process &amp; Timeline for GT Pathways Course Re-review - <i>Ian Macgillivray</i></li> <li>• Signature Assignments &amp; Rubrics as Reference Framework - <i>Susan Albertine, Association of American Colleges &amp; Universities (AAC&amp;U)</i> <ul style="list-style-type: none"> <li>○ Please read in advance (linked here):</li> <li>1) <a href="#">Change - Designing Effective Classroom Assignments</a> and</li> <li>2) <a href="#">A Performance Task to Assess Quantitative Reasoning Skills</a> (University of North Dakota)</li> </ul> </li> </ul> |
| 10:45 - 11:00 | Break   |
| 11:00 - 12:00 | Content Area Breakout Sessions: Discuss and Resolve Feedback (see Summaries of Feedback) <ol style="list-style-type: none"> <li>1. Mathematics - <b>M4780</b> (<i>Quantitative Literacy; Problem Solving</i>)</li> <li>2. Written Communication - <b>M4010</b> (<i>Written Communication</i>)</li> <li>3. Arts &amp; Humanities - <b>M4810</b> (<i>Creative Thinking; Critical Thinking; Oral/Presentational Communication; Written Communication</i>)</li> <li>4. Social &amp; Behavioral Sciences - <b>M4750</b> (<i>Civic Engagement; Critical Thinking; Diversity &amp; Global Learning</i>)</li> </ol>   |



# COLORADO

Department of  
Higher Education

5. History \*If you don't feel the need to meet as a group, please join another group. - **M4120** (*Critical Thinking; Information Literacy*)
6. Natural & Physical Sciences \*If you don't feel the need to meet as a group, please join another group. - **M4130** (*Inquiry & Analysis; Quantitative Literacy*)

- 12:00 - 12:45 Working Lunch -Report Out on Resolutions (**M1900**)
- 12:45 - 1:00 Break
- 1:00 - 2:30 Content Area Breakout Sessions, Cont'd: Being an Ambassador - *Susan Albertine, AAC&U* (**M1900**)
- 1:00-2:00 Assignment: Prepare a 10-minute presentation of your content area group's work as a rehearsal exercise. Assume that the rehearsal will help you prepare to present the same material to colleagues at home. When done, pair up with another content area group and present your 10-min presentation to each other. Be sure to provide each other with helpful feedback.  
(**Individual breakout rooms - 4<sup>th</sup> floor - see list above**)
- 2:00 -2:30 Presentation Report Out & Discussion (**M1900**)
- 2:30 - 2:45 Break
- 2:45 - 3:30 Breakout Sessions:
1. Problem Solving Competency (GT-MA1) - Finishing Touches - **M4780**
    - o *Shelly Ray Parsons - Aims Community College*
  2. Statewide Transfer Articulation Agreements (STAAs)/Degrees with Designation (DwDs) - Resolve Inappropriate College Algebra Requirement - **M4810**
    - o *Ann Cushman, PPCC; Pam Smith, FLC; Jeff London, MSU Denver & GE Council*
  3. Resolve GT-CO1 -> GT-CO2 -> GT-CO3 Sequence Issues - **M4010**
    - o *Ann Bentz, UNC; Wayne Artis, PPCC; John Lanning, UCD*
  4. Brainstorming for Future Fac2Fac Conferences and Fall 2016 GT Pathways Review: Training for and Logistics of Peer Review Process, Standard Syllabus Items or Template, other? - **M4750**
    - o *Ian Macgillivray - CDHE*
- 3:30 - 4:00 Reporting Out & Wrap Up (**M1900**)  
(Turn in scribe notes to CDHE staff!☺)

Resources:

<http://www.learningoutcomeassessment.org/NILOAResources.html>

<http://www.assignmentlibrary.org/>